

INTEGRATED RURAL URBAN WATER MANAGEMENT FOR CLIMATE BASED ADAPTATIONS IN INDIAN CITIES (IAdapt)

Awareness and Information, Education and Communication
(IEC) Activities with Schools in Solapur City

26th of July, 2018

Proposal Code:	Proposal # A-69683
Submitted to:	International Development Research Centre (IDRC) Canada
Submitted by:	ICLEI South Asia
Project Consortium:	ICLEI South Asia (Lead Member) Athena Infonomics LLC International Water Management Institute (IWMI) Indian Institute of Technology, Madras (IIT M)



Introduction

Under IAdapt project, awareness generation is considered through intensive IEC activities using electronic media print, trainings, outdoor through interpersonal communication etc. An inter-school drawing competition was organised by ICLEI SA with the support of Solapur Municipal Corporation at Solapur Municipal Corporation School Camp on 26th of July, 2018 under the IAdapt project. The aim was to generate awareness among school children's, teachers and municipal education department staff on integrated water management approaches.

Mr Santosh Bulbule, Municipal Corporation BITS Supervisor, Solapur, chaired the training program along with Mr Bhawan Munde, Principal, Municipal School Camp, Mr Shahbaz Akashi, Municipal Corporation School No 9, Mr Fayad Sheikh from Municipal Corporation School Boys Camp Solapur and ICLEI team. More than 117 students (class 8 to 10) from 20 Municipal Corporation Schools in Solapur and 2 private schools from the city participated in this competition.

Activities with Schools in Solapur City

Various activities were conducted with the school children

1. Training on WASH best practices,
2. Movie and quiz on water conservation,
3. Drawing competition on clean environment and water for life

1. Training on WASH best practices

ICLEI SA started the training session the information about the project and the on-going project activities. A presentation was given to share the concept of catchment areas, water cycle, the concept of integration and common factors polluting water. The project methodology and information was also shared to update the participants on current project activities. They were also informed about good sanitation and hygiene activities and relevance of such activities to conserve water resources.



Training was given to sensitize students on WASH activities like hand washing with soap before and after taking food, after using washrooms and also saving water while washing hands. In the end all the children pledged to practice water conservation, no to open defecation and use the toilets.



2. Movie and quiz on water conservation

An animated film on “Sanitation and self-hygiene” was shown to the students to improve the understanding on WASH. A simple quiz was organized with the school children to inform them about solid waste management and how lack of management affects water resources. Training was given on waste segregation and two dustbins were provided to the school to practice waste segregation within the school premises.



3. Drawing competition on clean environment and water for life

Three groups were formed based on age group and standard (8th, 9th, and 10th) with 10 to 12 children in each. All the participants were provided with drawing papers and colours. The themes were 1) water conservation practices and 2) clean environment- vision. All the students participated enthusiastically in the drawing competition and each student was given a certificate for participation. In the end students were ranked group wise based on the best representation of the overall themes. Students from each group received 1st prize, 2nd and 3rd prize. Master Jibrail Rizwan from Navjeevan English School, class 7, Master Rohan Shahbhai, SMC School no 10, class 7, won the first prize. Master Saniket Kambale SMC, Marathi Kendra, Class 6 won the 2nd prize. Miss Muskan Mujawar, SMC School no. 2 and Master Ashafaq Farooq SMC School No 1 also won 3rd prize for best representation of the concept on rain water harvesting and solid waste segregation.





Conclusion

ICLEI SA thanked Mr Bulbule and teachers from all 20 schools for attending the drawing completion and training program. Special thanks were given to Mr Munde for organizing the competition in his school premises and to all the students who participated in the program. Mr Bubule thanked ICLEI and appreciated the work being conducted in Solapur City. All students received certification for participation. ICLEI SA also informed future activities of the project and urged for support and involvement by the local stakeholders at each step. The program was concluded with a thank you note given by ICLEISA to the school authorities and participants.

